



Dnyanoday Prashikshan Sevabhavi Sanstha's

ID.No. PU/PN/C/371/2009

FORESIGHT

College of Commerce
Affiliated to Savitribai Phule Pune University



382, YMCA Complex, New Rasta Peth, Quarter Gate, Pune-411011 • Mob: 9764445481 • www.fccpune.com

Chairman: Chetan Rathod

Secretary: Shailesh G Mehta

PUNCODE: CAAP014880

AISHE CODE: C-41344

NAAC: B++

CRITERION 6	
KEY INDICATOR	6.2 Strategy Development and Deployment
METRIC NO.	6.2.1

**THE INSTITUTIONAL STRATEGIC/
PERSPECTIVE PLAN IS EFFECTIVELY
DEPLOYED**



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Strategic Plan

2020-2030



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Strategic Plan

Our college in order to fulfil its mission and vision

Foresight is committed to:

- Student Centric activities with focusing on their holistic development
- Empowering women to take their rightful place in society and the world, Providing World class education and research opportunities
- Training students to take on their larger responsibilities as informed citizens of this country.
- Focusing on enhancing decision making & critical thinking in young women.
- Developing a healthy body through NSS, sports and special training programmes.
- Enhancing students' appreciation and performance in arts and aesthetics.
- Raising consciousness of students towards protecting the environment.
- Nurturing imagination, innovation & thirst for knowledge in our students.

CORE VALUES

The college carries out its entire activities with the following core values as its pivotal base:

- Creative teaching and Learning
- Social inclusion
- Gender justice
- Inculcating a Green ethos
- Integrity and accountability
- Openness and communication
- Transparency, Accountability and Credibility



Principal



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The strategic goals are visionary and are meant to be accomplished over the next ten years. The goals and objectives such as:

- To implement and run NEP 2020 activities in an effective manner
- To Promote world class education through collaboration and linkages with national and international educational institutions
- To integrate research into the teaching practice more effectively
- To promote the concept of a "Diverse Classroom"
- To provide a platform for innovation and entrepreneurial initiatives among young women
- To provide more opportunities for developing leadership qualities among our students
- To emerge as a mentor organisation to smaller educational institutes in the locality

Vision

To promote intellectual development amongst the youth in order to enable them to be self-empowered, to serve the society with commitment, compassion and competence as dynamic future leaders and global citizens.

Mission

To impart education, enrich and empower the youth in academic excellence, spiritual growth and moral principles of life and services to become integrated leaders of the home and society.




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OUR MOTTO

Is to SERVE, LOVE and SHARE (SLS) with an overall view to:

- To transform the youth into men and women with character and wisdom.
- To mould the students in the world of service, care and share.
- To remodel and ignite the minds of youth with sparks of ethical aesthetic values coupled with intellect and elegance. and human compassion.
- To make them master tenets of commerce, Science and technology.
- To kindle and empower their hearts to become the leaders of the new world.
- To inculcate the spiritual order essential to lead the society.

Strategic Core Values of the College

Student Success and Completion: Meeting students' needs by developing a learning environment where they can achieve a range of objectives.

Excellence: Foresight College of Commerce is upholding a high bar for morality and performance in order to accomplish one's academic and professional objectives.

Collaboration: Getting suggestions from all areas of the community and college.

Diversity: Promoting a learning environment where the various values, objectives, and learning preferences of all students are acknowledged and supported.

Life-Long Learning: Encouraging enthusiastic, independent thinkers and students who are working to further themselves.

Integrity: Upholding moral principles in all dealings with others.

Technological Advancement: Using innovative technologies to improve learning and get children ready for success in life.




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Strategic Plan Committee

Mr. Chetan Rathod	Chairman
Mr. Shailesh Mehta	Secretary
Mrs. Nisha Mehta	Director
Dr. N. B. Shaikh	Principal
Asst. Prof. Heena Shaikh	IQAC Coordinator
Mr. Rajane Kishor Kailash	Director, Physical Education
Asst. Prof. Heena Shaikh	H.O.D. BCA
Asst. Prof. Armaan Shaikh	H.O.D. BBA & BBA(IB)
Asst. Prof. Armaan Shaikh	H.O.D. Commerce
Mr. Bhagwan Dayalu Gherade	Librarian

The college follows comprehensive strategic programmes are towards the following vital aspects and focussing on: -

1. Curriculum Enrichment
2. Teaching-Learning and Evaluation
3. Student Support
4. Effective Governance & Leadership
5. Research & Innovation
6. Infrastructure
7. Extensions & Collaborations
8. Promoting Entrepreneurial Culture
9. Environment Friendly Initiative
10. Gender Equity & Inclusivity

The management incessantly endeavour to make college a strong centre for academics as well as research.




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1. Curriculum Enrichment

- To follow an academic calendar for right planning and implementation activities on time to time for the college which is created by the academic council.
- The Head of the Department should assign each teacher a specific syllabus based on their area of expertise. Every department should create a lesson plan that assigns topics to be taught over the course of a term. Each academic year or semester should begin with the preparation by faculty members of a semester-by-semester teaching plan for theoretical and practical.
- Teachers should run their classes in accordance with the schedule. Periodically, departmental meetings should be held to examine the finished syllabus. Department should incorporate classroom instruction with various ICT tools, field projects, student seminars, tutorials, question paper answering, field surveys, etc. to effectively transmit and deliver curricula.
- PPTs, models, charts, and different educational software should be used skillfully and successfully by professors to impart topic knowledge.
- For the efficient delivery of the curriculum, the college should arrange guest lectures, or expert lectures of renowned academicians. Under the Particular Guidance Scheme of remedial classes, the college also should offer special guidance to the slow learners. In addition to this, the college should include a mentoring programme for problems with academics.
- All internal exams and class assessments are to be used to determine if students have learned the material as outlined in the curriculum's learning objectives. Every exam should be administered in accordance with the academic calendar. Regular tutorials are held to check on the students' progress. Low achievers are to be given remedial/special/classes/deprived instruction.
- Offer add-on courses to the students to impart new skills among them and to open the doors of opportunities.
- Result oriented approach is in the core of all academic departments.
- Po's and Co's should be achieved and properly evaluated under OBE'S i.e. Outcome Based Evaluation.




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2. Teaching-Learning and Evaluation

- To encourage institutions to collect additional degrees.
- To encourage personnel to pursue doctoral and post-doctoral fellowships.
- To improve ICT-based instruction in the classroom.
- To create an Integrated Learning Management System (LMS)
- To motivate educators to participate in COURSERA, SWAYAM, NPTEL, and massive open online courses.
- To increase endowment money with assistance from management, alumni, and other stakeholders.

3. Student Support and Progression

- Support student exchange programmes to advance education and research
- Memorandum of Undertakings (MOUs) and joining hands with organisations at the national and international levels for educational, investigative, and outreach efforts.
- Arrange for students to receive training and financial aid so they can compete in the international competitions and events.
- To plan more recruitment efforts. Create more Industry association for the internship and placements
- Encouraging students to collaborate with intercollegiate activities.
- Provide assistance to clubs and forums for extracurricular and co-curricular projects.
- To provide financial aid to students who are not eligible for government scholarships.
- To encourage pupils to be health-conscious.
- To collaborate with the business world to launch a "Earn While You Learn" programme.
- Student assistance mechanisms include placement and guiding cells and welfare programmes.
- To enable Students Grievance Cell transparent and address every case meticulously.
- Ask students to go through the Exam Grievance Cell, for any exam related queries
- To improve the system of student mentorship.
- Encourage student participation in national pesticide-free farming initiatives.
- To make the Alumni Association more effective at supporting students, contributing to academic issues, and mobilising resources, both financial and non-financial.
- To make students aware about government scholarships and free ships available.



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- To encourage students to take benefit of relevant scholarships based on their suitable criteria's.
- To make awareness about Anti Ragging Cell and Anti Sexual Harassment Cell
- To implement Zero Tolerance Policy for sexual / ragging case
- Encourage students to use National Anti-Ragging Website

4.Effective Governance & Leadership

- To develop an electronic governance system in administration, accounting, finance, admission, and support for students.
- The use of quality management techniques in all areas of administration and instruction.
- Resource mobilisation and financial planning for maximum efficiency.
- Regularly conducted internal and external audits.

5.Research & Innovation and Extension

- Create a Central Instrumentation Facility (CIF) for cross-disciplinary research.
to boost faculty research guidance more than fifty percent.
- To inspire faculties to increase the frequency of publishing their research papers nationally and internationally
- To motivate academic staff to submit their research ideas to funding organisations like UGC, ICCR, TISS, DST, SERB, MOEF, and others. through our college's IEDC, strive for more ground-breaking inventions and inventive goods.
- To improve the links between academia and industry
- To encourage faculty and students to do socially meaningful research to find the solution of present and forthcoming problems.
- Personnel to provide consulting services to other institutions and the corporate sector.
- To investigate partnerships with businesses, organisations, and academic institutions that are relevant to the professional and social worlds.




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6. Infrastructure and Support Facility

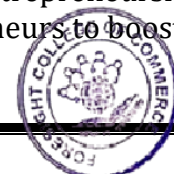
- Free Wi-fi enabled for ease of faculties and pupils.
- To construct state of Art ICT-enabled classrooms.
- Use of environment friendly energy resources.
- To have a state of art seminar/conference hall.
- To set-up a studio for development of e-content.
- Inception of Language Lab.
- Use of ICT for academic and administrative purposes. Safe campus through CCTV.
- Optimum use of existing infrastructure and learning resources. Renovations of library and science laboratories.
- Availability of adequate number of clean washrooms for all with special provision of differently abled persons.

7. Extensions & Collaborations

- Launch various programme for rural development.
- Start community welfare programmes.
- Extension and outreach programmes will be strengthened with the aid of the NSS, NCC, Red Cross, and Youth Red Cross (YRC) in partnerships with business and neighbourhood non-profit organisations.
- Provide a programme to create jobs in rural regions.
- Social consulting and counselling in slum communities/ rural areas
- To sign MOU'S with academic and commercial partners in order to close industry-academia gaps and gain practical experience.
- Cooperate and work with NGOs to provide more community services.
- To work together with diverse governmental organisations to fulfil social missions

8. Promoting Entrepreneurial Culture

- Establishing an incubator to support innovation in future
- To strengthen Start Up and Innovation Club.
- Providing various courses to plant the seed of self-employment among students.
- Motivating pupils to be job creators in-spite of job seekers.
- Establishment of an ecosystem with activities for knowledge generation and transmission.
- Financial assistance and training to encourage student entrepreneurship.
- Organising talk shows with successful business entrepreneurs to boost the counts of future entrepreneurs




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9. Environment Friendly Initiative

- Various papers on environmental and sustainability topics, such as ecological degradation, climate change, and sustainable development, are included in the UG curricula. It is explained to the students what sustainability is.
- Through tree planting, water conservation, blood donation, village cleaning, plastic-free drives, and protests on various environmental issues, NSS, and student programs Foresight College promote environmental awareness.
- The college has made efforts in the management of organic waste through a number of demonstrations.
- In order to conserve energy and reduce environmental pollution, the college is using LED lighting.
- Students and staffs are directed not to use private vehicles at least one day in every month.
- Emphasis on paperless administration/office

10. Gender Equity & Inclusivity

- Promote programmes that celebrate regional, cultural, and multilingual diversity.
- Initiatives relating to self-defence.
- Raise aspirations of girls
- Programs for empowering women.
- Make education gender sensitive
- To begin a programme for mentoring international students.

11. Faculty Empowerment

The college teaching faculty has to play a greater role in the planning, decision-making and Implementation of college policies. They are to be offered greater autonomy, confidence and Freedom in making decisions making the system democratic in nature.

This will empower them to work comfortably with all their colleagues and be responsible to their assigned duties without any follow up or supervision. The confidence acquired by the teachers in such a setup will help provide varied learning experiences to the students with ease and happiness. The empowerment of the faculty is to be achieved through:




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