



Dnyanoday Prashiksha Sevabhavi Sanstha's

ID No. PU/PN/C/171/2008

# FORESIGHT



College of Commerce  
Affiliated to Savitribai Phule Pune University

382, YMCA Complex, New Pata Path, Quarter Gate, Pune-411011 • Mob: 9764445481 • www.fcypune.com

Chairman: Chetan Rathod

Secretary: Shalish C. Mehra

PUNCODE: CAAP014880

AISHE CODE: C-41344

NAAC: B++

CRITERION I	
KEY INDICATOR	1.4 Feedback System
METRIC NUMBER	1.4.1

The institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
1) Students 2) Teachers 3) Employers 4) Alumni





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## Foresight College of Commerce

### 1.4.2 Feedback Analysis of Stakeholders and Action taken Report (2023-24)



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## Composition of the Committee

**The members of the committee are as follows:**

1. Asst. Prof. Heena Shaikh	Co-ordinator
2. Asst. Prof. Gauri Jadhav	Member
3. Asst. Prof. Archana Mhaske	Member
4. Asst. Prof. Shilpa Khade	Member
5. Asst. Prof. Armaan Shaikh	Member



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**Action Taken report is compiled by Feedback  
Committee and is routed via**



**IQAC**

**Principal**

**Student Grievance Cell**


**Different Departments**

**Action taken report is finally submitted to Principal  
and is uploaded on College Website**

**Feedback was requested from following  
stakeholders**

Sr No.	Stakeholder	Count
1.	Student feedback on Curriculum	89
2.	Teachers	15
3.	Alumni	29
4	Employer	01
5	Parents	16



  
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## Feedback Analysis of Stakeholders and Action Taken Report

IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. It collects and analyses the feedback from different stakeholders and submits the action taken report to the appropriate bodies.

### Objective:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders. The institution intends to enhance its benefits to reach all the stakeholders. This feedback is collected and analysed through statistical tools. Based on the opinions of the stakeholders, further action is taken by the feedback committee.

### Methodology:

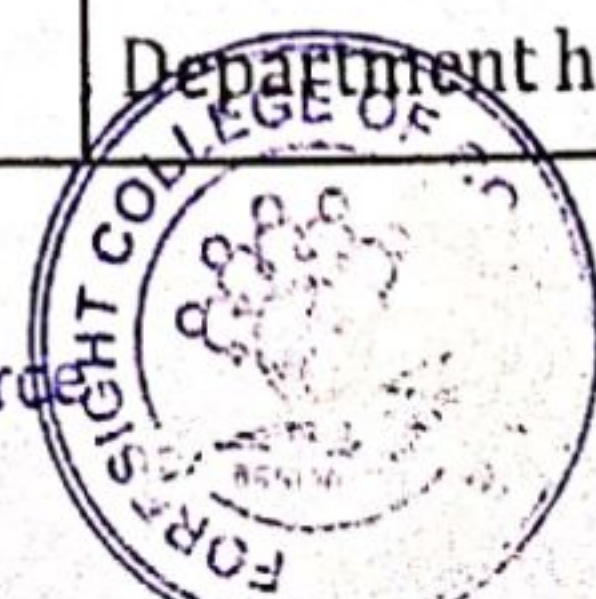
The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC to deliberate on various suggestions made by the stakeholders. The IQAC holds a meeting to discuss the various suggestions and prepare an action taken report. The action taken report will be circulated among the staff members through the IQAC.

SR. No.	Stakeholder	Feedback	Action Taken
1.	Student	<p>A Total of 89 students gave their feedback on curriculum for the academic year 2023-2024.</p> <p>Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.</p> <p>The students suggested that it would</p>	<p>From the analysis of the students' feedback it is revealed that they are satisfied with the curriculum framed.</p> <p>Convey the gratitude to Faculty members and suggested to retain it.</p> <p>Training and placement cells have arranged</p>

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		<p>be very helpful if the Placement training can be organised from the reputed premises and can also be included as a part of the curriculum.</p> <p>Some teachers require their communication skills to be improved.</p>	<p>training classes from reputed premises like Fly High Aviation, Magic Bus, Passion Technologies, etc.</p> <p>Was discussed in the meeting and sessions and classes were arranged for the said faculty to improve their communication skills.</p>
2.	Teacher	<p>The faculty members get representations in the Board of Studies, Department Advisory Committee and Academic Council, where the staff members are getting ample opportunities to give feedback, on both curriculum and teaching learning process.</p> <p>Training programs should be conducted for the students in emerging areas.</p> <p>Dedicated teams can be developed for the participation in national level technical events.</p>	<p>The suggestions given by them related to specific subjects were noted for further action.</p> <p>Hands-on training for different software must be included.</p> <p>Various teams have been identified and mentors are allocated.</p>
3.	Alumni	<p>Training programs are needed in the recent technologies like artificial intelligence, blockchain and machine Learning.</p> <p>Frequent alumni interactions can be</p>	<p>Encouraged Students to enrol in online Courses like Advanced certification in Data Science &amp; AI, Certification course in Big Data, Udemy courses to Procure knowledge on Intelligent technologies.</p> <p>Department has planned</p>

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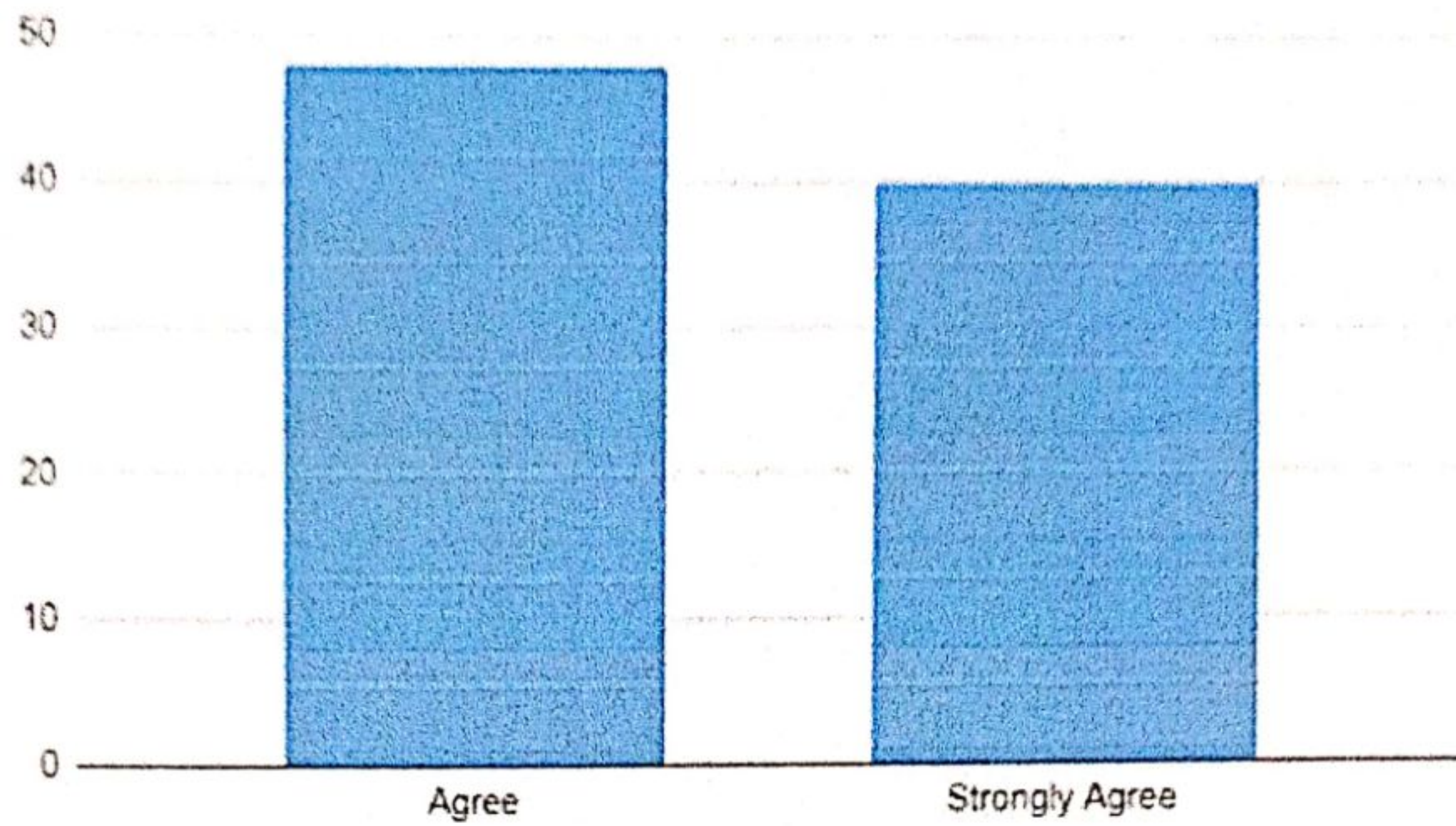
		<p>Arranged.</p> <p>Need more value added courses.</p>	<p>to conduct more alumni meets from a group of alumnus and individuals.</p> <p>Arranged More value added Courses on recent (content beyond syllabus) topics.</p>
4.	Employers	<p>Students need to be trained properly to attend placement interviews to get the campus placement.</p> <p>The skill level of the students must be improved.</p> <p>Basic updates in technology can be shared from time to time.</p>	<p>Invited resource persons from industries were made to address what their expectations are from the students. Conduction of Mock interview by reputed organisation HR's, based on the feedback from HR, the overall lag has been identified and properly procured training.</p> <p>Value added courses with hands-on sessions are conducted to improve the technical skills of the students.</p> <p>Arranged Guest lecturers to share recent technology.</p>
5.	Parents	<p>Need training in Personality development and communication Skills.</p> <p>Parents are suggested to have intensive placement training programs for the students.</p>	<p>Mentors (Faculty) are allotted to train students personality development and communication skills.</p> <p>Placement training programs are started from the first</p>

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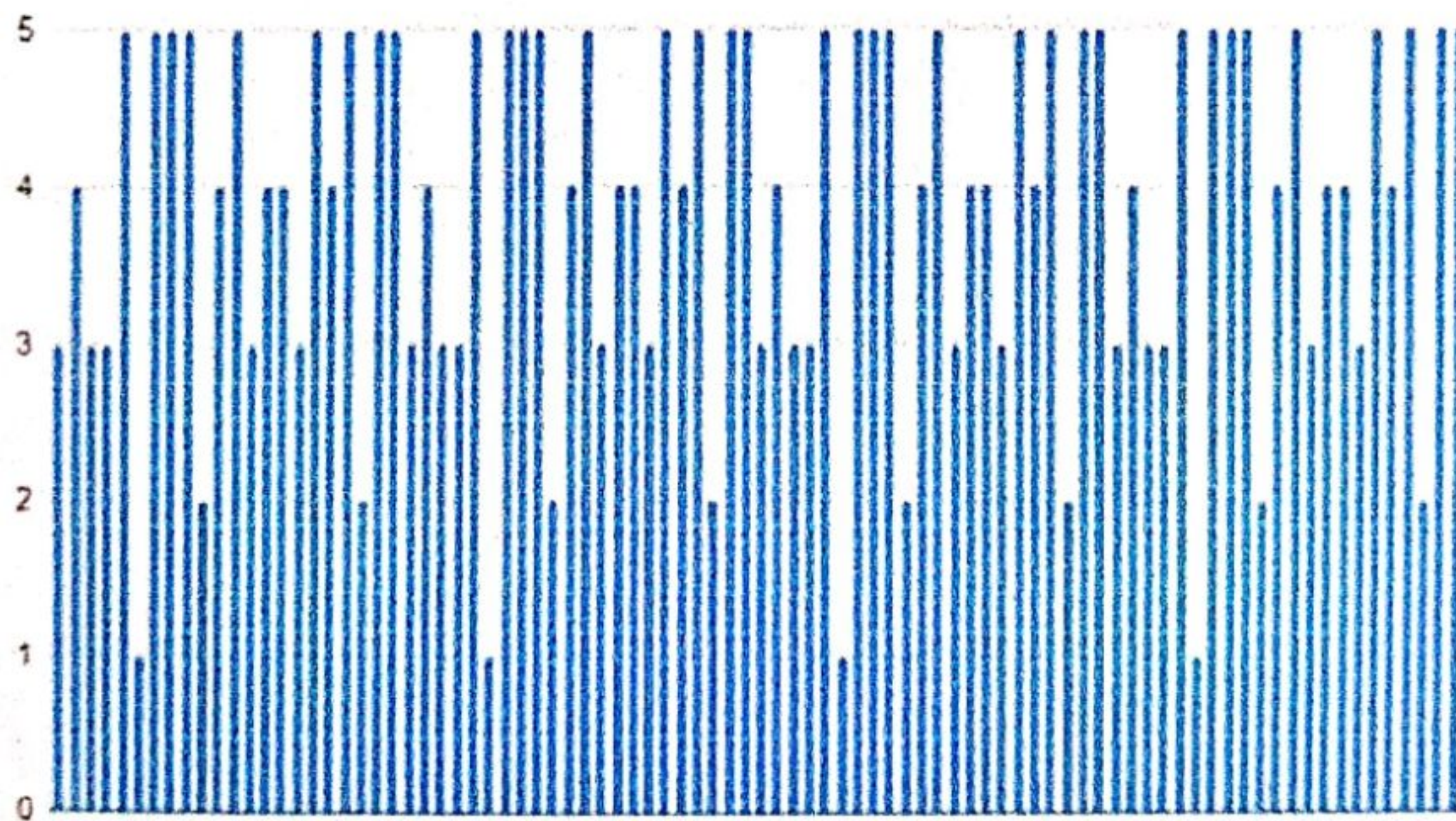


## Analysis of Students Feedback on Curriculum

7) Curriculum is sufficient to make your mind analytical to handle situations successfully at workplace.



9. How do you rate the syllabus contents and availability of the text and reference books in the Market.

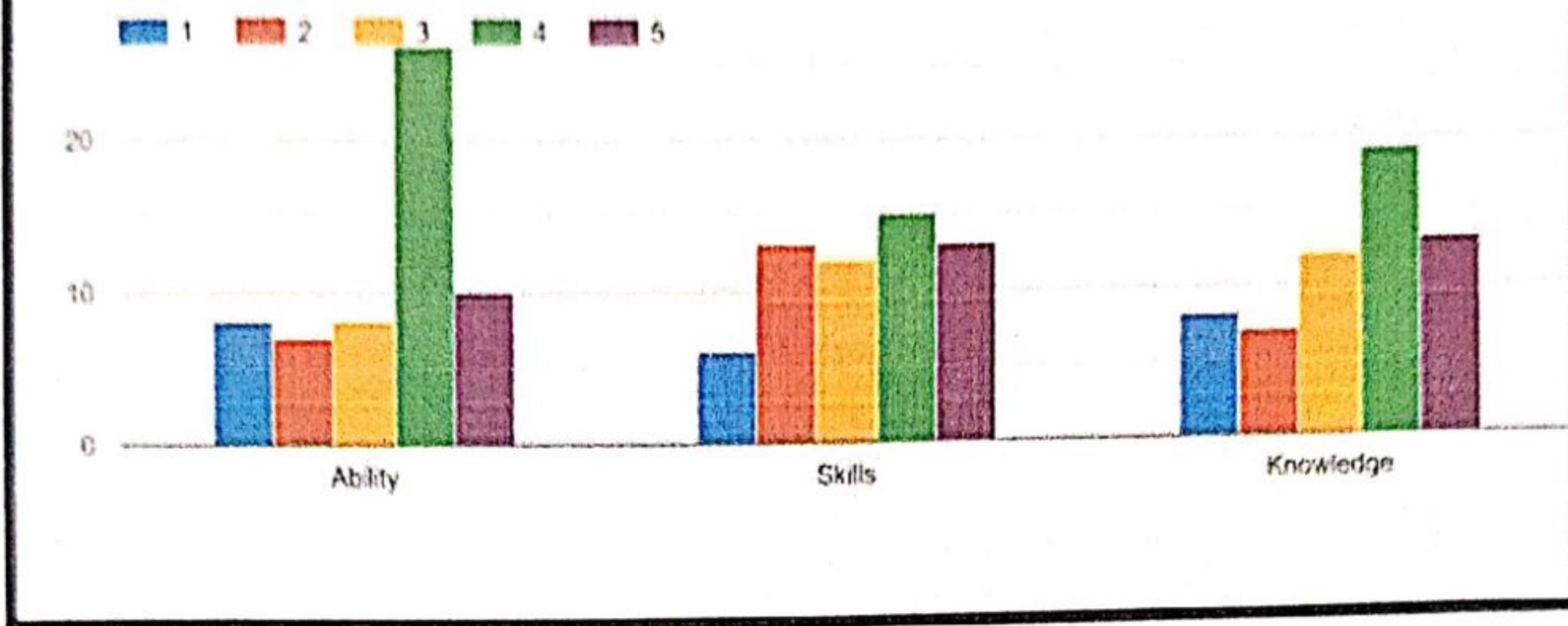


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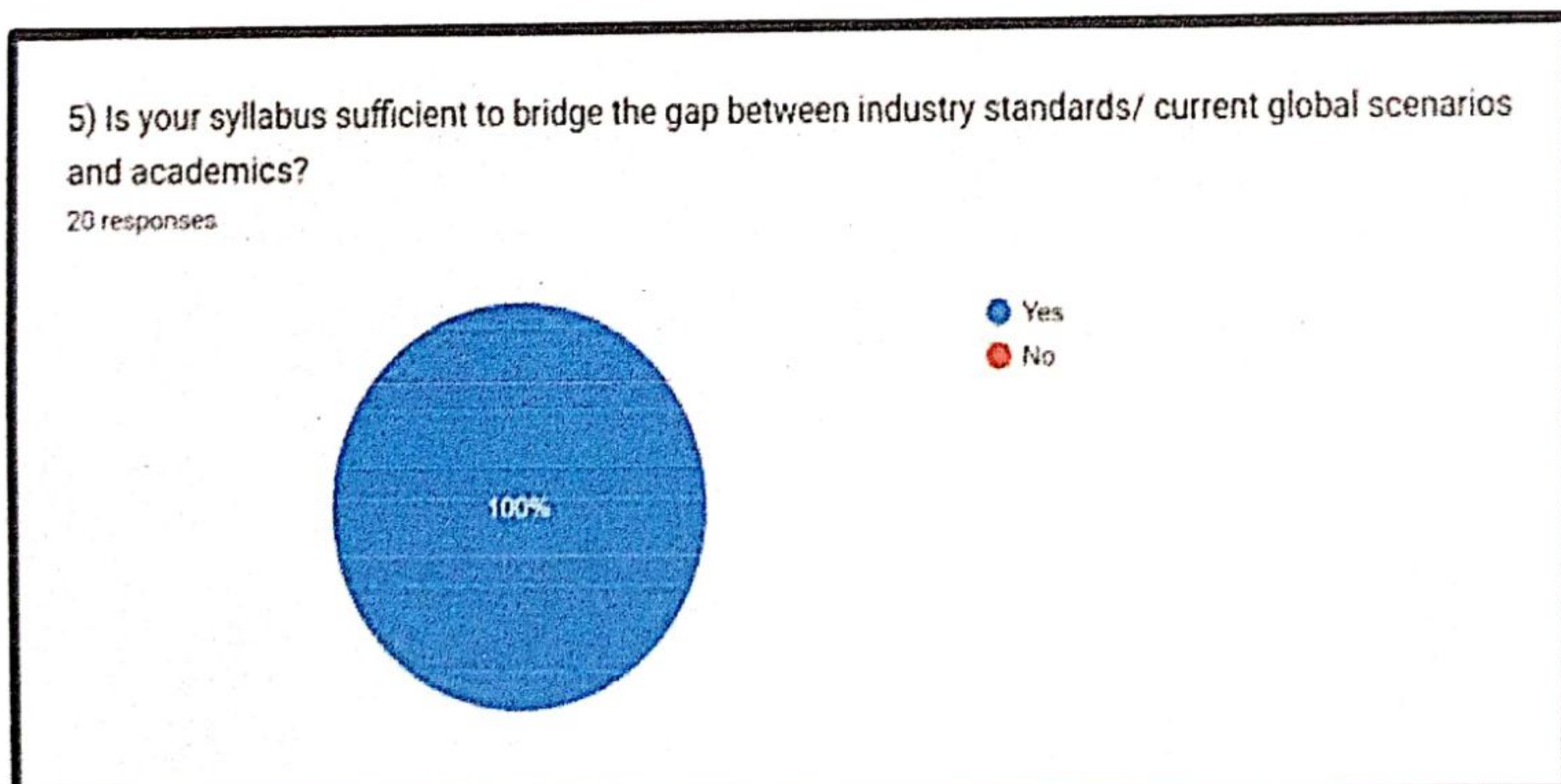
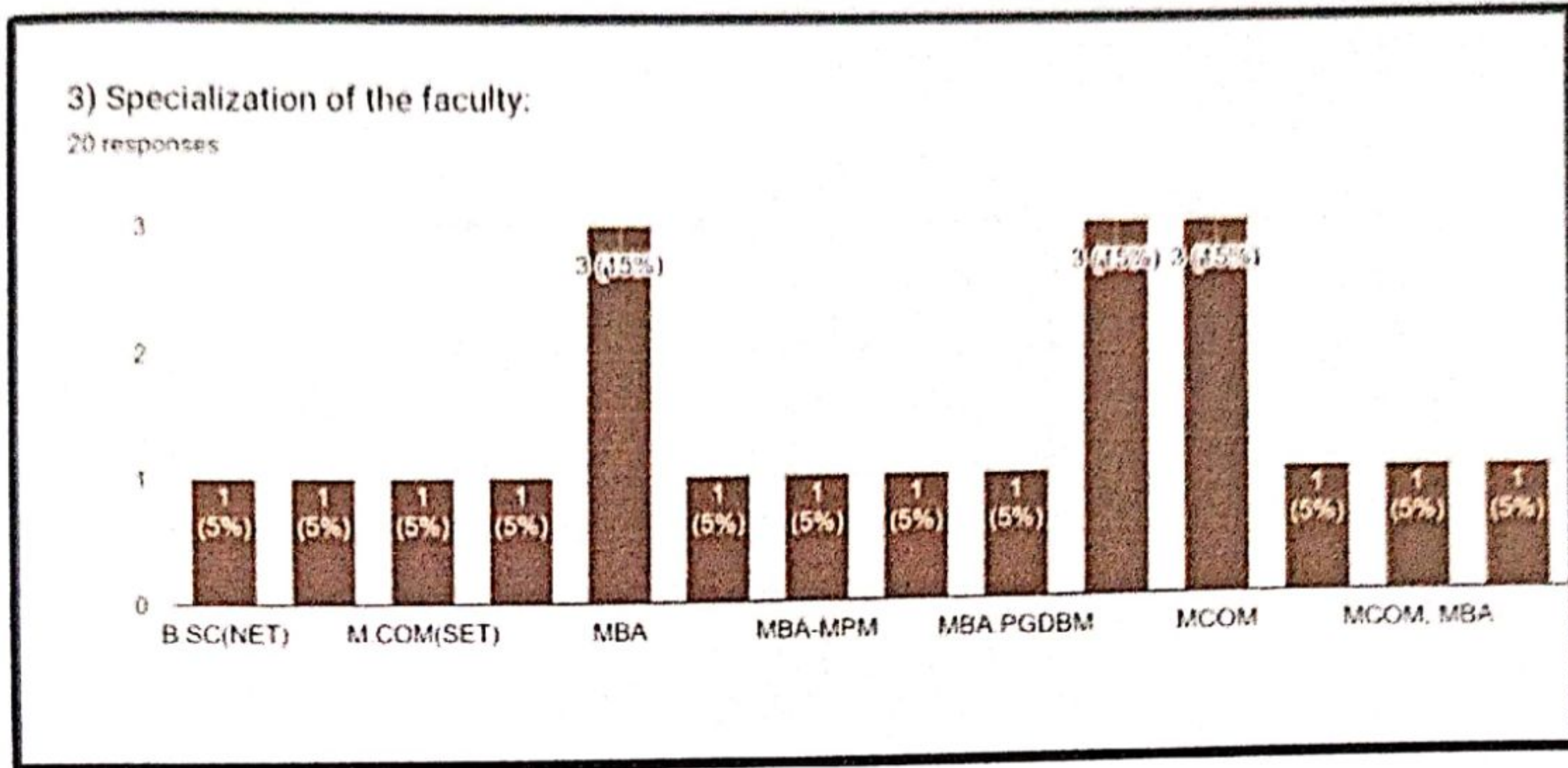



5) Please rate the achievement of the following learning values through curriculum.

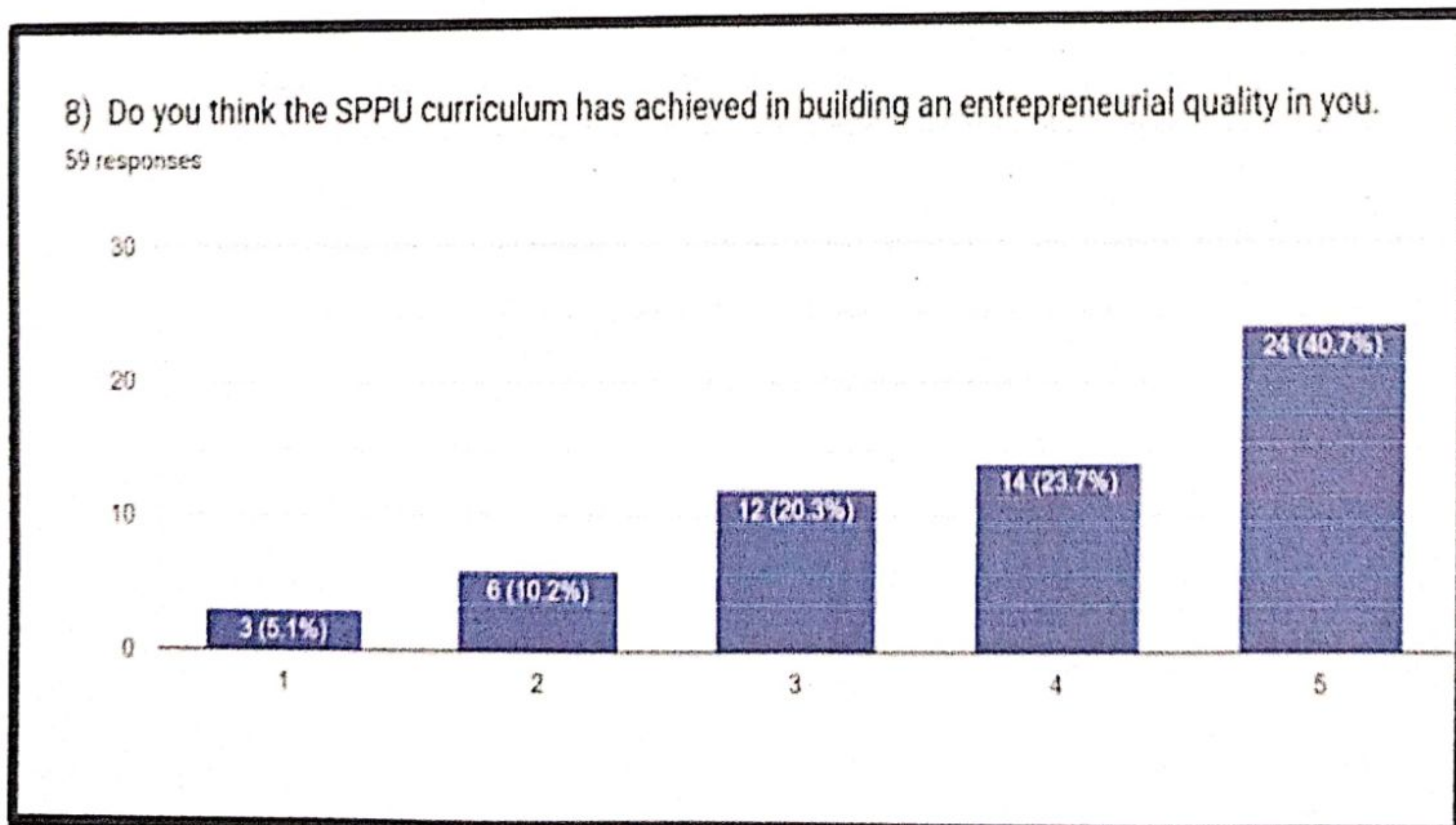
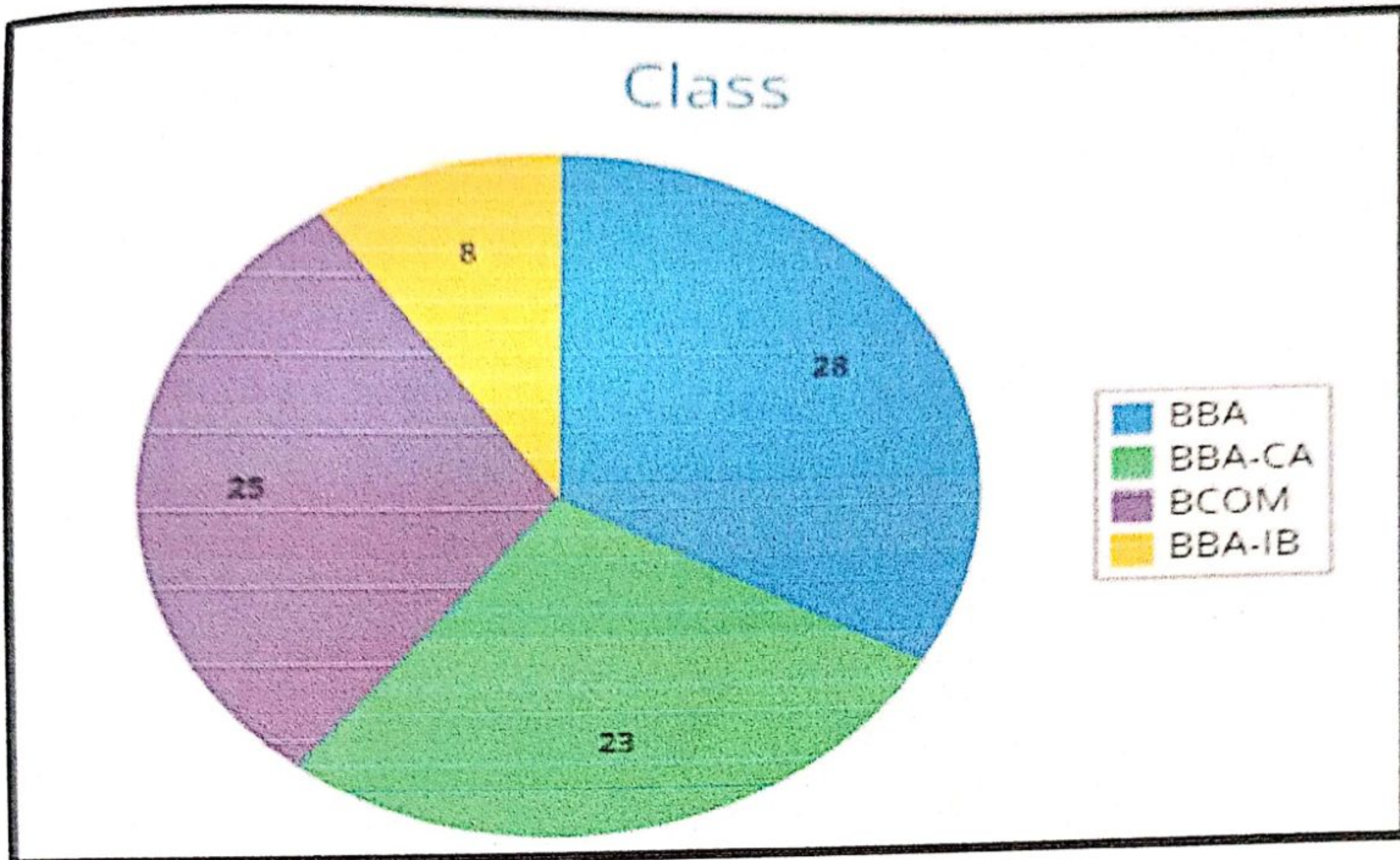



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## Teachers.



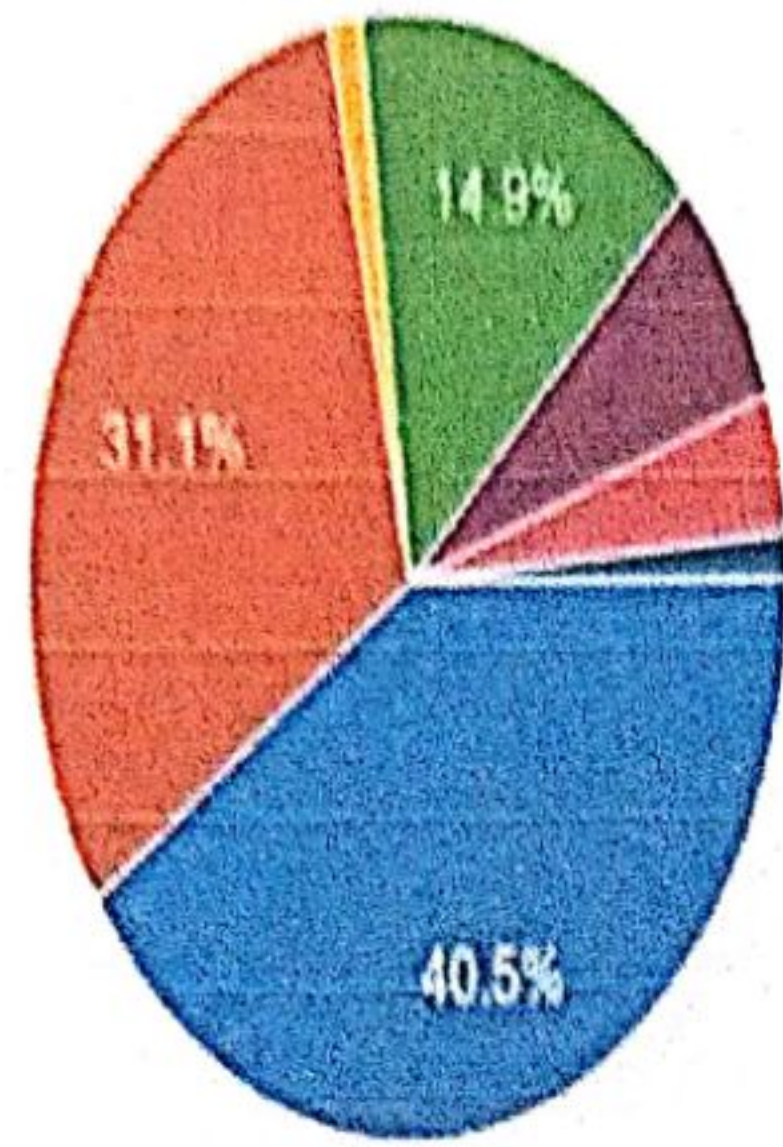
  
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### 3) Select your class?

74 responses



- FYBBA-CA
- SYBBA-CA
- TYBBA-CA
- FYBBA
- SYBBA
- TYBBA
- FYBCOM
- SYBCOM

1/2 ▼



  
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5) Name of the Subject

74 responses

DBMS

PHP

Digital marketing

PPA

Business communication

Principal of management

Digital marketing

C-programming language and business communication

C programming, business communication

PILLAY NAMRATA RAJESH

Asst. Prof. Heena Shaikh

Jasvinder Kaur saluja

GAURI JADHAV

Supriya Malusare

ARCHANA MHASKE

Saniya Sayyed

TEJASHREE TAWARE

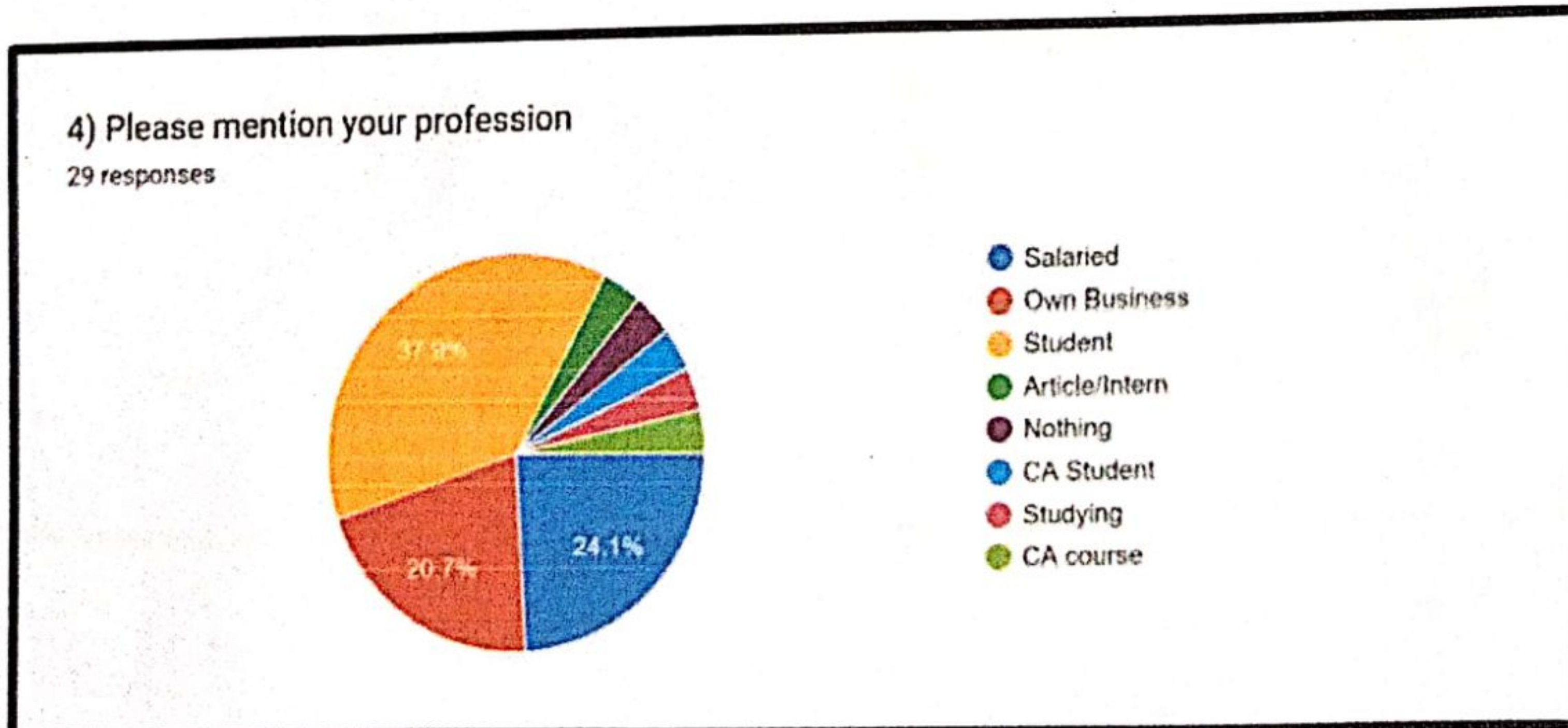
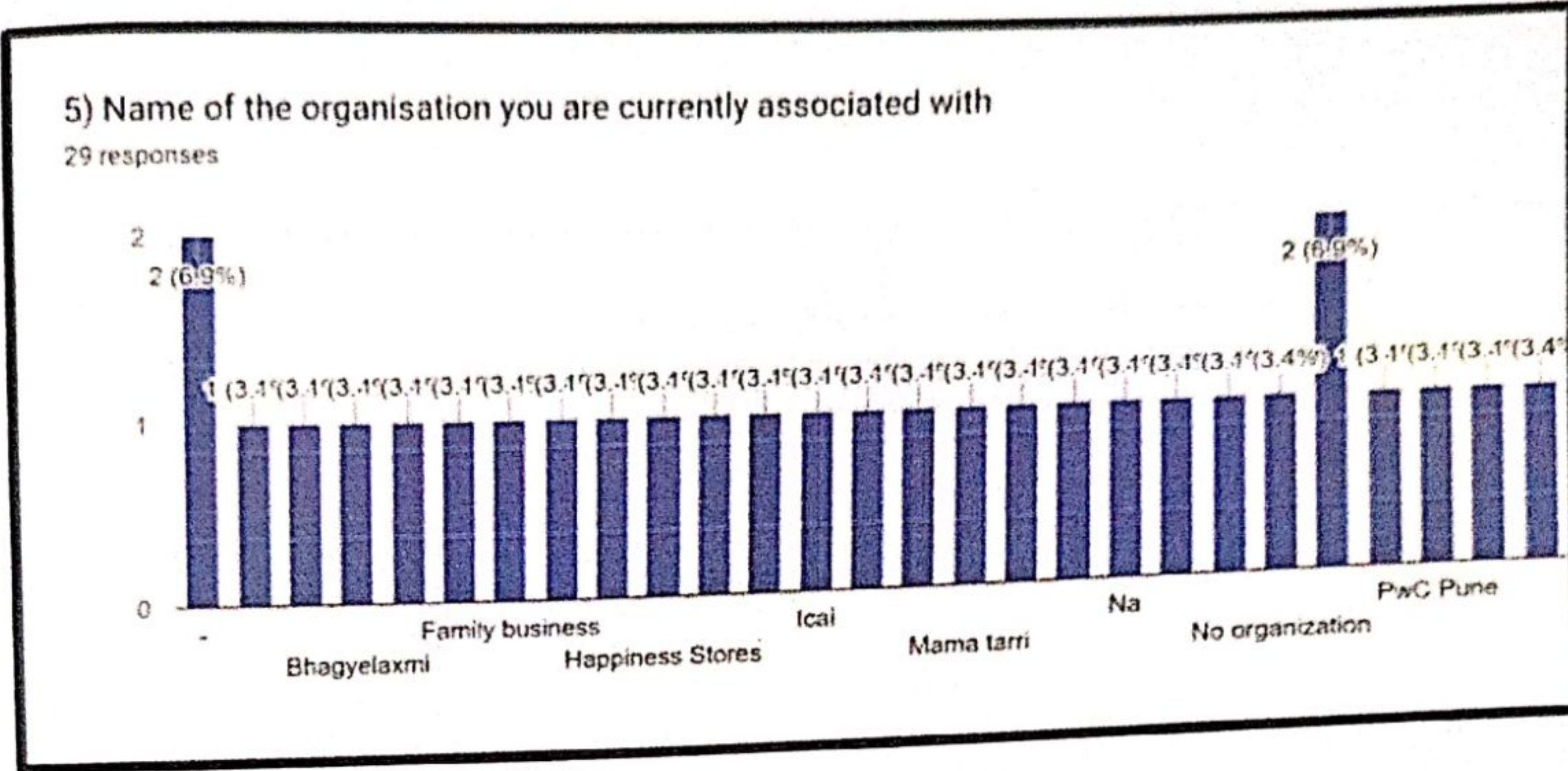
Shajwal Sham Nalawade




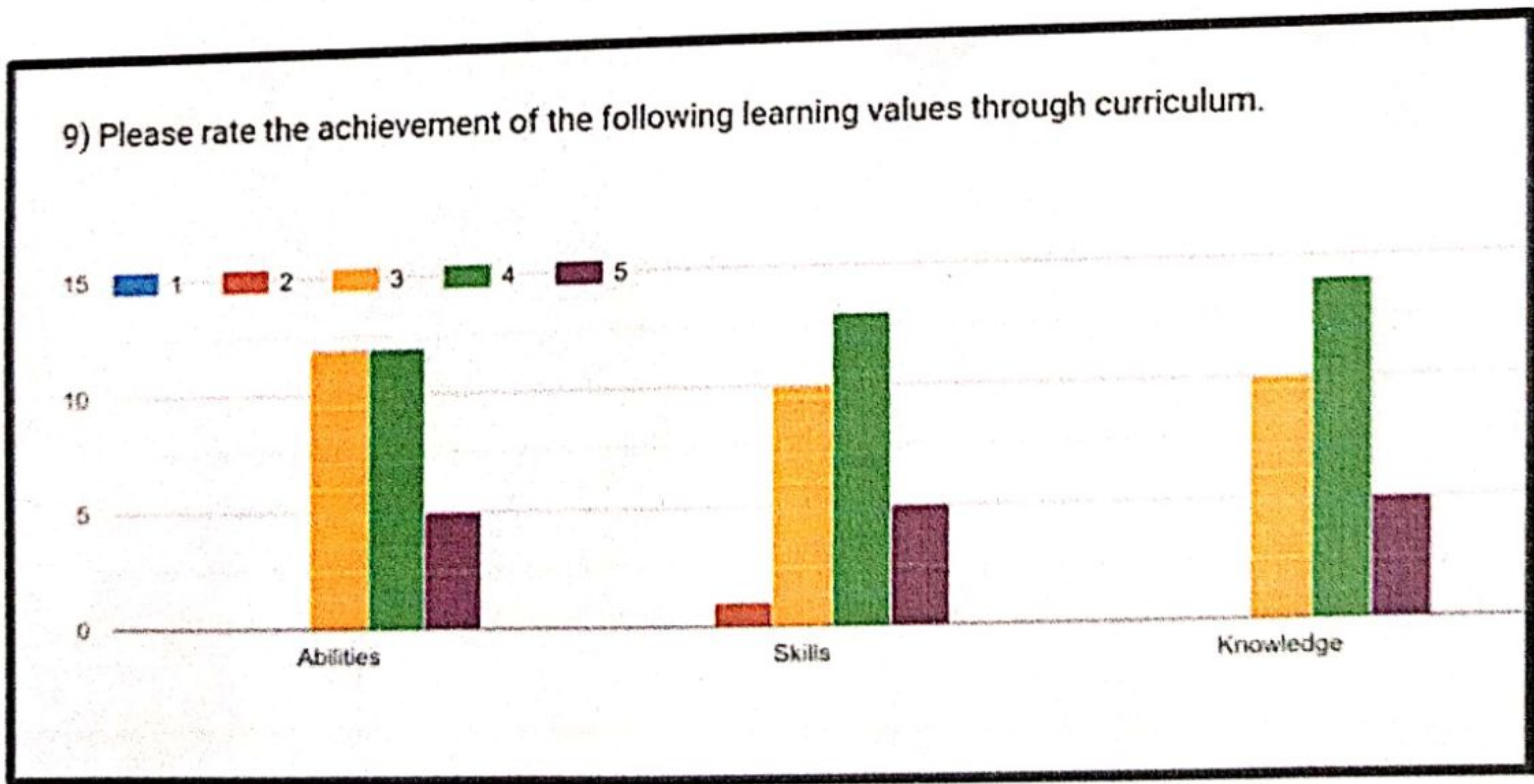
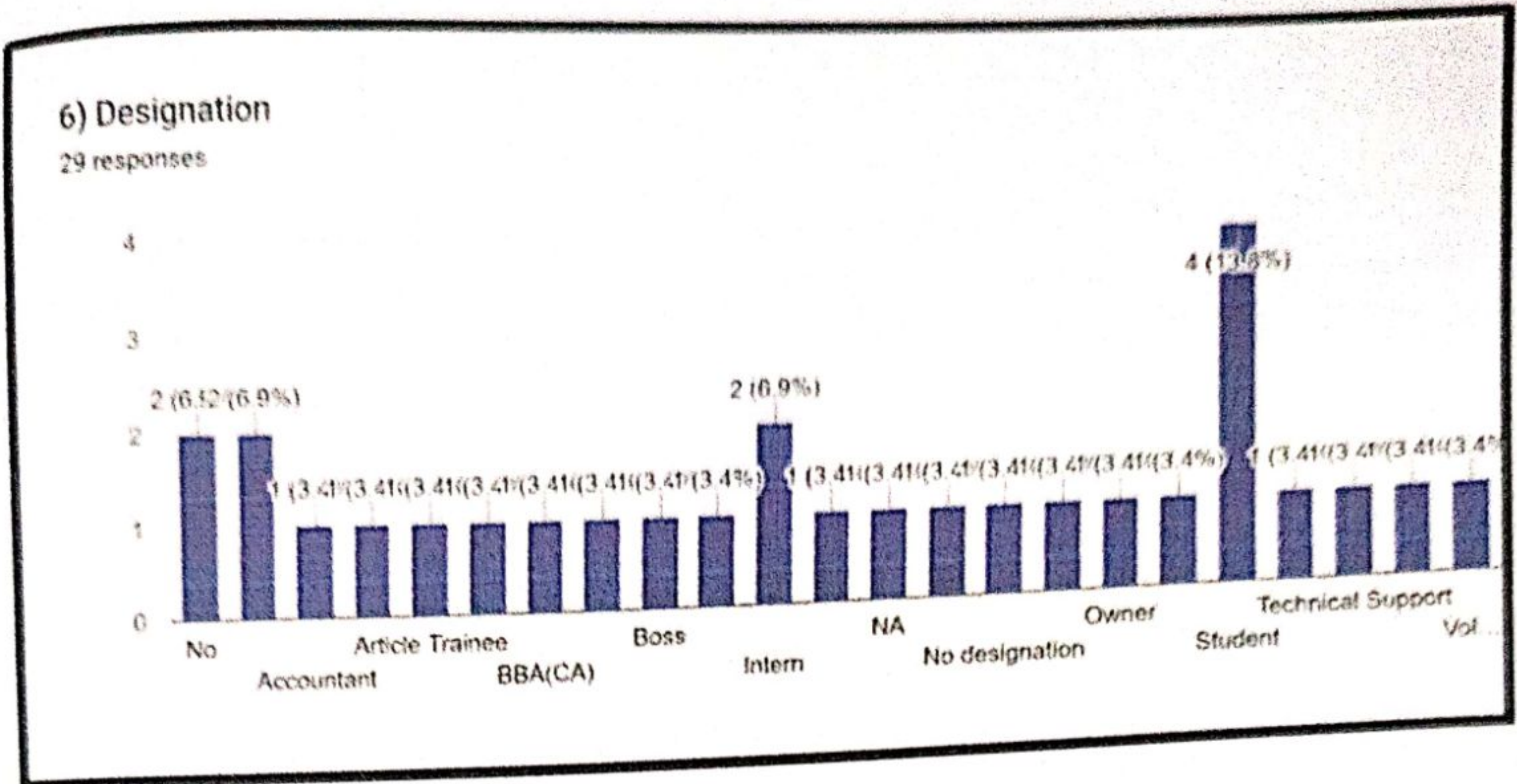
  
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## Feedback from Alumini



  
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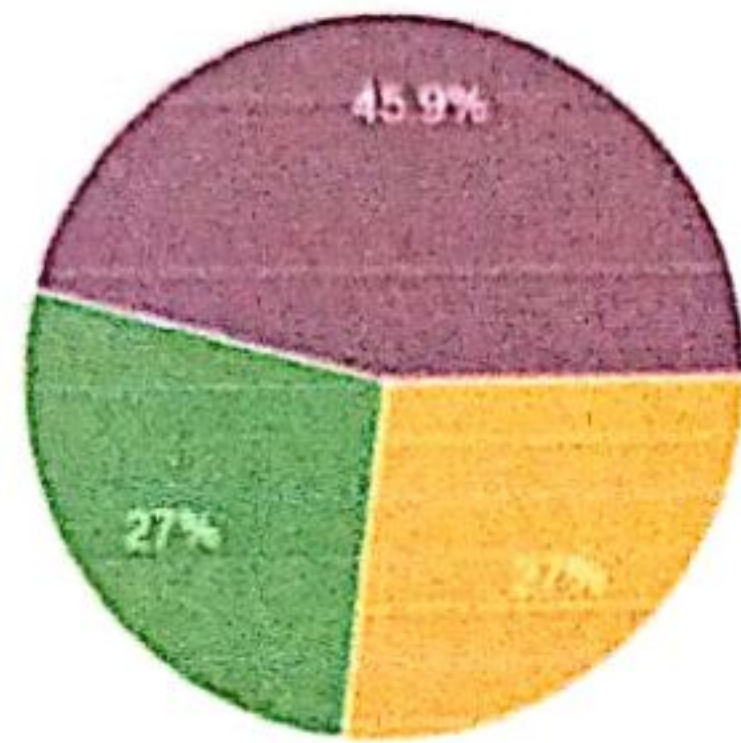


*[Signature]*  
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## Analysis of Parent Feedback

6. How do you rate the capabilities of BBA/BBA(IB)/BBA(CA) program syllabus in order to make the student entrepreneur.

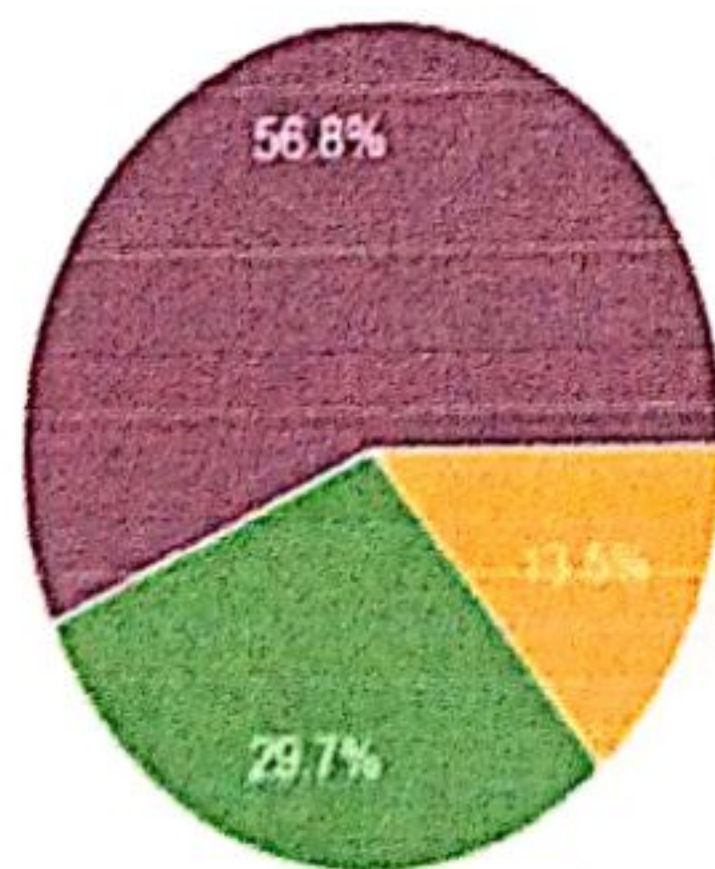
74 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

9. How do you rate the academic outcomes that your Son/Daughter has achieved from the courses?

74 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

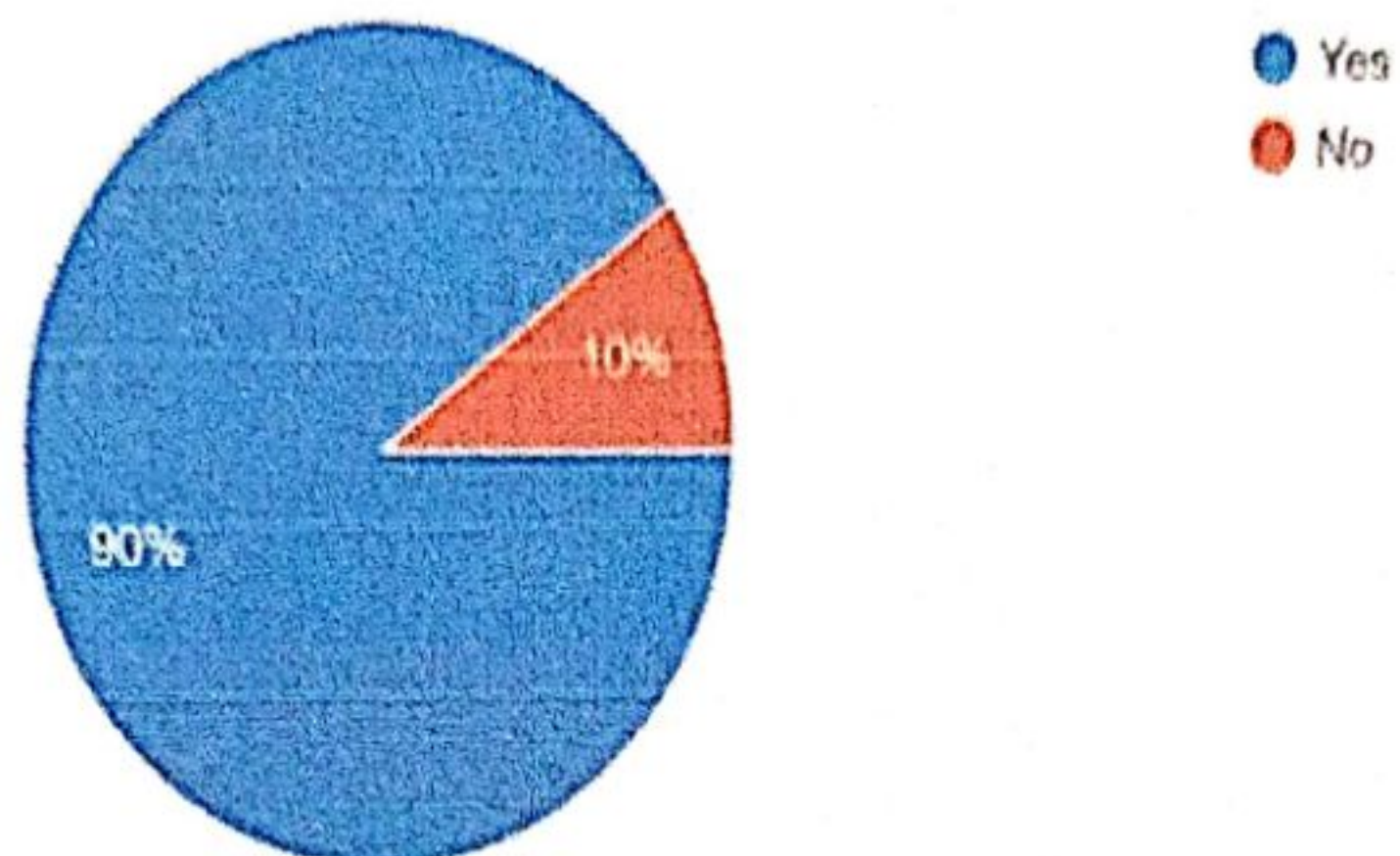


  
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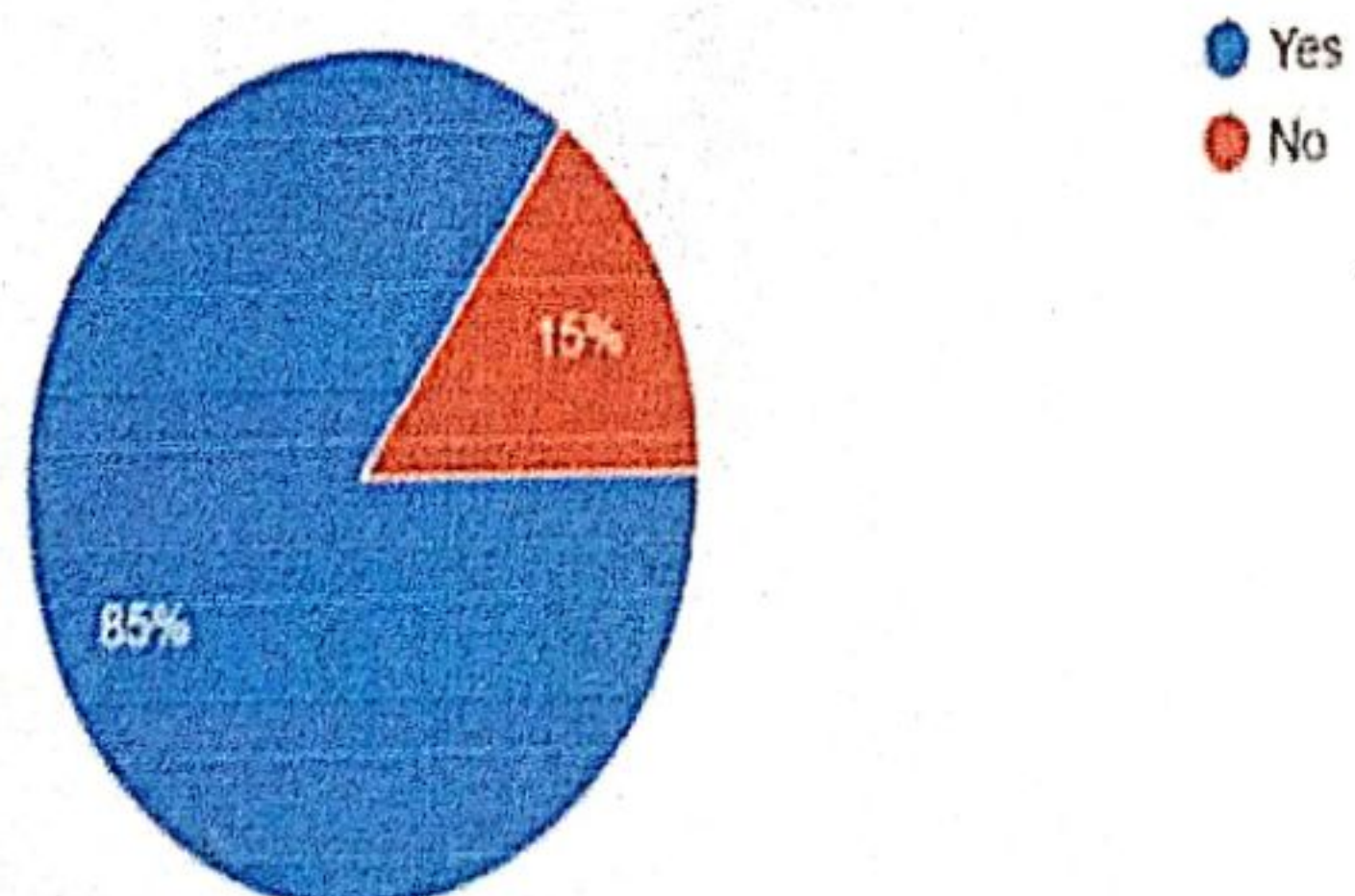
7) Are there sufficient reference material and books available for the topics mentioned in the syllabus?

20 responses



8) Are the evaluation methods mentioned in the syllabus sufficient for providing proper assessment?

20 responses



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12. Whether the curriculum taught to alumnus employee has imparted relevant professional skills?

19 responses



● Yes  
● No

14. Would you recruit more of FCC Students?

19 responses



● Yes  
● No



  
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